

Year 6 Inference Task Cards

Free Sample Pack

10 SATs-style inference cards

Designed for KS2 reading comprehension

Perfect for starters, discussion and revision

Supports pupils in developing inference skills by encouraging them to explain their thinking using evidence from the text.

Created by Magic Kids Learning Resources

How to Use These Inference Task Cards

These cards are designed to provide quick, focused practice for **Year 6 inference skills**. They work well as short activities within guided reading, SATs preparation lessons or intervention groups.

Simple Ways to Use the Cards

- **Starter activity:** Give one card to a pupil to read aloud and discuss as a class.
- **Pair discussion:** Pupils answer a card together and explain their reasoning.
- **Small group work:** Groups work through several cards and compare answers.
- **Quick SATs practice:** Use 2–3 cards at the start or end of a lesson.

Encouraging Strong Answers

Support pupils in explaining their thinking using this sentence structure:

I think _____ because the text says _____.

Encourage pupils to refer directly to words or phrases in the text to justify their answers.

Active Classroom Ideas

- Number the cards and randomly select pupils to answer.
- Place cards around the room for a short movement-based activity.
- Challenge pupils to create their own inference cards.

For more detailed activity ideas and classroom strategies, visit:

<https://magickidslearning.com/active-inference-activities-year-6/>

Inference Task Cards – Year 6 Sample

Ryan paused at the top of the diving board and gripped the rail tightly before jumping.

What does Ryan's pause suggest about how he feels?

Ella checked her lines again backstage, even though she had already practised them many times.

Why might Ella check her lines again?

Mia slowed her steps when she noticed the dog standing near the gate.

What might Mia be thinking at this moment?

Liam looked up at the steep hill ahead and took a deep breath before starting the climb.

What does this suggest about how Liam feels about the challenge?

Noah hesitated before raising his hand to tell the teacher about the missing ticket.

Why might Noah hesitate before speaking?

Pupil answer structure: **I think _____ because the text says _____.**

Inference Task Cards – Year 6 Sample

Aisha quickly closed her notebook when the teacher walked past her desk.

Why might Aisha close her notebook quickly?

Tom glanced at the dark clouds gathering above the football pitch.

What might Tom be worried about?

Sophie read the message twice before replying.

What might Sophie be thinking while she rereads the message?

Daniel looked around the classroom before slowly raising his hand.

What might Daniel be unsure about?

The class fell silent when the headteacher entered the room.

What does this reaction suggest about the headteacher?

Pupil answer structure: I think _____ because the text says _____.

Looking for More Inference Practice?

Full Inference Task Card Pack Available

50 SATs-style inference cards

Multiple classroom activities included

Assessment tracking sheet for teachers

- Develops key KS2 SATs reading skills
- Suitable for guided reading and intervention
- Quick, flexible classroom use

Find the full resource here:

<https://www.tes.com/teaching-resource/-13436242>

If you found this sample useful, the full pack provides a complete set of inference practice for regular classroom use.